

# Jatindra-Rajendra Mahavidyalaya

ESTD-1986



VILL. + P.O. – AMTALA, P.S. – NOWDA, DIST. – MURSHIDABAD, PIN – 742121

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## **BEST PRACTICE - I**

**Title: *CELEBRATION OF STUDENTS' WEEK 2024***

### **Objectives:**

1. Promote brotherhood, inclusiveness and unity
2. Encourage interactive and amiable teacher-student relationship
3. Raise awareness about different student welfare schemes, cyber crime, health issues, etc.
4. Provide a platform for enabling students to exhibit their potentialities and skills
5. Identify the areas of excellence of students

### **The Context:**

As Nelson Mandela, the first president of South Africa asserted, “The youth of today are the leaders of tomorrow.” Students, as the primary stakeholders of any educational institution, manifest the voice of youth. The blossoming layers of their consciousness play a decisive role in molding the future of any nation. As a mark of recognition and felicitation of their contribution in the socio-cultural and political power dynamics that lie at the core of a society, the National Youth Day is celebrated every year in India on 12<sup>th</sup> January to commemorate the birth anniversary of the visionary leader and spiritual guru, Swami Vivekananda. Inspired by his teachings and doctrines, and as an extension of the national fervor of Youth Day, the commencing week of 2024 had been dedicated solely to the students of Jatindra-Rajendra Mahavidyalaya to celebrate their achievements and evoke awareness among them about various relevant issues which will guide them in their future endeavors.

## **The Practice:**

*“A brave, frank, clean-hearted, courageous and aspiring youth is the only foundation on which the future nation can be built.” -- Swami Vivekananda*

The teaching fraternity is entrusted with the solemn responsibility of awakening the consciousness and channelizing the energy of juvenile souls to facilitate the further progress of humankind and bring about a favorable change in futurity. Attuned to this spirit it has been the agenda of this “Students’ Week Celebration” to motivate the aspiring youths of our college to strive towards excellence in whichever field they choose to pursue their vocation in life. The following programmes have been held from 02/01/2024 to 08/01/24 in the premises of J.R.M to celebrate the vibrancy and vigor associated with the spirit of youth.

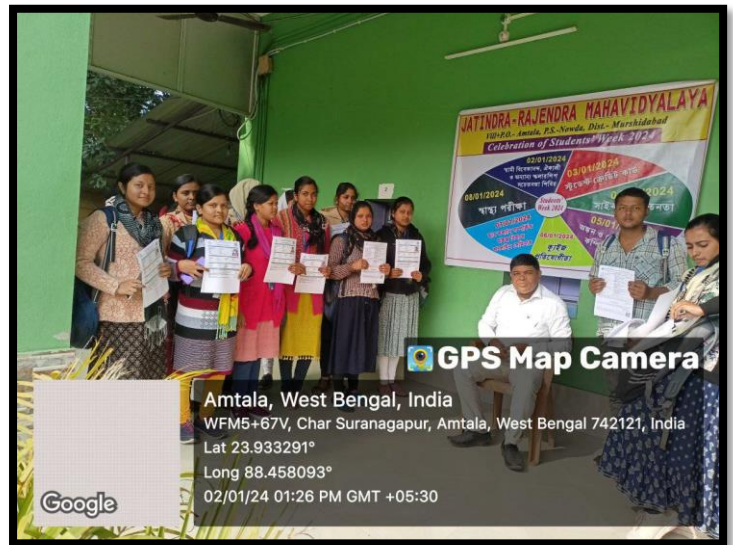
1. 02/01/2024 – Awareness Camp for Scholarship Programmes: Swami Vivekananda Scholarship, Aikyasri and other Scholarships
2. 03/01/2024 – Student Credit Card
3. 04/01/24 – Awareness regarding Cyber Security and Crime
4. 05/01/2024 – Drawing and Poster Writing Competition
5. 06/01/24 – Quiz Competition
6. 07/01/24 – Online Seminar regarding Various Student Welfare Schemes
7. 08/01/24 – Health Awareness cum medical Treatment camp

## **Evidence of Success:**

Students from all departments and courses actively participated in most of the awareness programmes on their own accord. The efforts of the teaching and non-teaching fraternity in organizing the various events was well appreciated by all the stakeholders of the college. It was particularly inspirational and motivating for the students as they were provided a platform to display their skills and talents to a larger audience and they expressed their gratitude for the same to the entire college staff on the concluding day of this week-long students’ celebration. To put it in a nutshell, the initiative was a grand success and we are looking forward to arranging more such on-campus and extension (outreach) programmes in near future.

**Problems Encountered:** None as such.

**SOME PHOTOGRAPHS OF THIS EVENT :**





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## **BEST PRACTICE - II**

### **Title: - We Are One: Fraternal Relationship**

#### **Objectives:**

Teaching learning process has been transformed drastically over the last few decades so also concept of relationship between teaching and non-teaching staff and students. Teachers and Non-teaching Staff treat students as friends, brothers and sisters to know their perspectives. Therefore, the fraternal relationship between Teachers and Non-teaching Staff and students in Jatindra Rajendra Mahavidyalaya is more than just a transactional interaction centered on academic instruction. Teachers and Non-teaching Staff view this opportunity as a close, supportive, and respectful bond that goes beyond the typical teacher-student interaction within the classroom and outside as well. This relationship is aimed at a deep sense of comradeship, mutual respect and understanding, and shared commitment to academic and personal growth to all. This fraternal bond is crucial for us to create a supportive learning environment that enhances students' intellectual curiosity, fosters their personal development, and prepares them as good and responsible citizens of India.

#### **Context: Cultivation of Fraternal Relations:**

- ***Active and Attentive Heed:*** Whenever our students feel confused, dejected, troublesome with regard to their concerns, ideas, and feedback, our Teachers and Non-teaching Staff actively and attentively listen to them and try to demonstrate their commitment to understand and support them in whatever means they afford to make.
- ***Recognition, Influence and Encouragement:*** College always undertakes opportunities to recognize the achievements of our students in their academic and extracurricular excellences. They are felicitated during the annual cultural events every year with recognition certificates and prizes for their achievements and milestones in order to influence and encourage others students to succeed in every sphere of their lives.
- ***Accessibility and Extra Care:*** Teachers and Non-teaching Staff are always sympathetic and concerned about students and make themselves accessible to students within and outside of classroom whether personally or through digital platforms like email, WhatsApp, etc to ensure guidance and support to students who approach them.
- ***Respect for Cultural Diversity:*** Teachers and Non-teaching Staff and students respect and appreciate each other's diverse backgrounds like society, language, religion, region, perspectives, and experiences, likes and dislikes through which they feel belongingness, respected, and valued.

## Practice: Fundamental Features

- ***Mutual Respect and Trust for Each Other's Diversity:***

Mutual respect and trust is the foundation stone for our fraternity through which both Teachers and Non-teaching Staff and students value each other's viewpoints, contributions, abilities and limitations. There is a huge sense of trust laid down between them to pave the way for open communication and collaboration. College staffs whole heartedly respect and appreciate diverse backgrounds, experiences, and standpoints of the students. Thereby it promotes inclusivity and cultural diversity within the class rooms and outside through extracurricular activities. They foster learning environment where students feel at home and also fell respected and valued.

- ***Open-mindedness in Communication and Approachability:***

Teachers and Non-teaching Staff of JRM create a student-friendly environment so that students can express their thoughts and points of view, ask questions, and can seek guidance. Cordial approach of teachers enhances active participation of students in class room discussions and extracurricular activities.

- ***Teachers as Mentors and Guidance:***

Teachers play a crucial role in shaping the destiny of students. Apart from the academic pursuit, fraternal relations can also mentor students by developing their personality and professionalism with career advice, academic planning, and motivation to exploration of new interesting things. Teachers also give valuable insights to develop critical thinking skills to face all forms of challenges.

- ***Supportive Learning Environment to Students:***

Fraternal relation between Teachers and Non-teaching Staff and students create a supportive environment where both teachers and students can excel in their academic pursuits. Teachers understand strengths and weaknesses, challenges, learning styles of students and adapt different methods to ensure students get success. This type of supportive environment can foster a sense of belongingness that encourages our students to take intellectual risks and explore their potentiality.

- ***Sympathetic and Empathetic Attitude towards Each Other:***

During the hard times of the students, Teachers and Non-teaching Staff express their sympathy and empathy towards them; uplift them from their circumstances, challenges, and aspirations both inside and outside class room environment. That is why our students feel at home; they are valued and supported at all times. With sympathetic and empathetic attitude, mutual trust is built and strengthens the bond between Teachers and Non-teaching Staff and students, thereby fosters a nurturing educational experience for all.

- ***Collaboration and Engagement in Various Activities:***

Collaboration and engagement truly help our students to perform in various academic and extracurricular activities in a better way. There is a possibility of community activities between teachers and students to promote educational experience and team spirit. During the spare time, Teachers and Non-teaching Staff and students engage in sports and cultural activities such as playing indoor games, playing cricket, celebrating teachers' day and so on. Such collaboration enriches our students and teachers shape their learning, critical thinking skills, socially accepted behaviour, etc.

**Evidence of Success: Benefits of Fraternity**

- Enhanced Learning Outcomes in academics and other extracurricular activities.
- Cultural and Intellectual Enrichment through cultural awareness and intellectual curiosity, critical thinking, intellectual discussions, and diverse learning perspectives and experiences.
- Personal Growth and Development by nurturing confidence, resilience, and a sense of belongingness, encouragement and guidance of supportive Teachers and Non-teaching Staff.
- Professional Development with updated educational trends and innovative teaching practices, valuable career advice, mentorship, and networking opportunities.
- Community Building contributes to a sense of community within the college.

**Problem Encountered:**

To foster a supportive, engaging, and enriching educational experience for the students, Teachers and Non-teaching Staff find difficulty in bringing up all students under the regular teaching learning process due to several social and family problems our students face. Many students work to assist their family, many reside in far distant area, and many are the first-generation learners and feel awkwardness to exercise fraternal relationship with Teachers and Non-teaching Staff leaving a lasting impact on both individuals and the college community as a whole. To relate with such students, Teachers and Non-teaching Staff find new strategies like conducting *nobin boron* and cultural events, playing cricket, giving packets of tiffin after programmes etc.

**-: PHOTO GALLERY :-**

**1. Nabin Baran**





## 2. Cricket Match Between Students and Teaching Non-Teaching Stuffs –

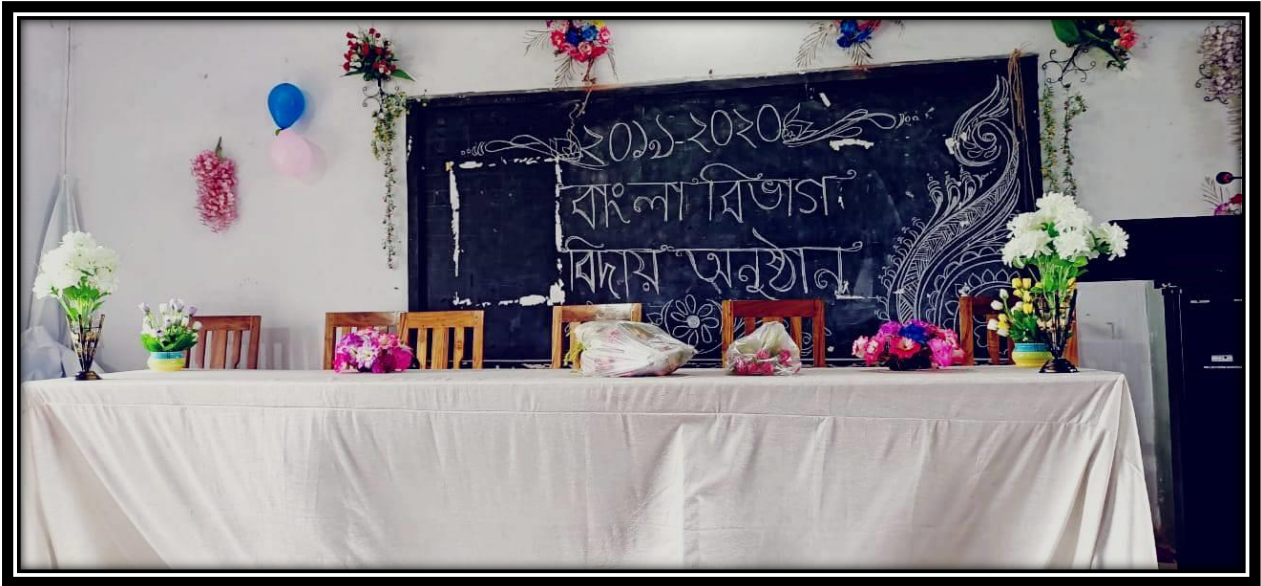


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### 3. Farewell Programmes –







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